

**Pick a command from the passage and draw someone putting it into practice**

**LISTEN OUT FOR…**

1. **In times of C\_\_\_\_\_\_\_\_, U\_\_\_\_\_\_\_ in the Lord (2-3)**

What do we learn about Euodia and Syntyche?

What does Paul want them to do?

1. **In times of A\_\_\_\_\_\_\_\_, T\_\_\_\_\_\_\_ in the Lord (4-7)**

Listen out for the three things Paul wants the Philippians to do:

R\_\_\_\_\_\_\_\_\_ - Why can they do this?

G\_\_\_\_\_\_\_\_\_\_ - What will this look like?

P\_\_\_\_\_\_\_\_\_\_\_\_ - How does this help us with our worries?

1. **At A\_\_\_ times, L\_\_\_\_\_ for the Lord (8-9)**

What should we fill our minds with?

What example should we follow?

Discuss with your parents: which of these commands do you want to put into practice?

**WHAT IS YOUR NAME?**



**TODAY WE’RE LEARNING ABOUT**

**Living for Jesus**

Discuss with your parents: which of these commands do you want to put into practice?

l in’ for Jesus?

**WHAT IS YOUR NAME?**

**Colour in the picture**



**The Philippians were quarrelling and worrying**

**Can you draw their faces?**

**But because of Jesus they can…**





**Trust God**

**unite**

**Live for Jesus**